

Programa de curso

Unidad Académica	:Instituto de Ciencias Biomédicas Invitado Externo Programa de Biología Celular y Molecular Programa de Microbiología y Micología Instituto de Ciencias Biomédicas Invitado Externo Programa de Biología Celular y Molecular Programa de Microbiología y Micología
Nombre del curso	:Habilidades de Comunicación Oral y Discusión de Inglés Científico
Nombre en inglés del curso	:Oral Communication Skills and Discussion of Scientific English
Idioma en que se dicta	:Inglés
Código ucampus	:CCORCOSKDISCEN
Versión	:v. 1
Modalidad	:A distancia
Semestre	:2
Año	:2024
Días/Horario	:Vier 14:00-16:00,
Fecha inicio	:23/08/2024
Fecha de término	:06/12/2024
Lugar	:Zoom Sessions
Cupos mínimos	:5
Cupos máximo	:10
Créditos	:5

Tipo de curso

COMPLEMENTARIO

Datos de contacto

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Horas cronológicas

Presenciales:	: 0
A distancia:	: 50

Tipos de actividades(Horas directas estudiante)

Clases(horas)	: 26
Seminarios (horas):	: 14
Evaluaciones (horas)	: 0
taller/trabajo práctico	: 0
Trabajo/proyecto	: 0
investigación:	: 0
Créditos	: 5

PROFESOR ENCARGADO/A DEL CURSO (PEC)

Leyton Campos Lisette

Docente Participantes	Unidad Academica	Función	Horas directas.	Horas indirectas.	Horas totales
Mariana Cifuentes	Otra Unidad (Invitado)	Profesor Participante	2	6	8
ORyan Gallardo Miguel Luis	Programa de Microbiología y Micología	Profesor Participante	2	6	8
Gareth Owen	Invitado Externo	Profesor Participante	2	6	8
Sean Ingran Patterson	Invitado Externo	Profesor Participante	2	6	8
Octavio Andrés Orellana Serradell	Programa de Biología Celular y Molecular	Coordinador de Unidad	30	90	120
Quest . Andrew Frederick Geoffery	Programa de Biología Celular y Molecular	Profesor Participante	2	6	8
Brigitte Van Zundert	Invitado Externo	Profesor Participante	2	6	8

Fundamentos, Antecedentes que justifican la necesidad de dictar el curso

English is essential to communicate scientific research. However, mastering the language to effectively discuss and communicate science in English is an unresolved problem for many researchers whose native language is Spanish. The aim of this course is to provide students with tools to improve the oral communication of their scientific research following the logic structure of a congress presentation in English. The goal is to improve the communication skills, to reduce the fear of participating in scientific conversations, courses, research visits and meetings abroad.

Destinatarios

Students of the Doctoral Program in Biomedical Sciences and Medical Sciences

Requisitos

Students should be part of the Doctoral Program in Biomedical Sciences or in Medical Sciences. Students should have an upper-intermediate or advanced English level, or have approved the course "WRITTEN COMMUNICATION SKILLS IN SCIENTIFIC ENGLISH".

Resultado de aprendizaje

The aim of this course is to provide students with tools to improve the oral communication of their scientific research following the logic structure of a congress presentation in English. The goal is to improve the communication skills, to reduce the fear of participating in scientific conversations, courses, research visits and meetings abroad. Scientific topics chosen by the invited Professor, whose native language is English, will be used as a springboard to promote scientific English learning and discussion.

Metodologías

Metodologías de enseñanza y aprendizaje	Cantidad
Clase teórica	26
Seminario	14

Metodologías de evaluacion	Cantidad	Duración horas	Ponderación
		Suma (Para nota presentación examen)	%
Nota presentación Examen			75.0 %
Examen			25.0 %
		Total %	100.0 %

Requisitos de aprobación y asistencia.

Students should be part of the Doctoral Program in Biomedical Sciences or in Medical Sciences. Students should have an upper-intermediate or advanced English level, or have approved the course "WRITTEN COMMUNICATION SKILLS IN SCIENTIFIC ENGLISH"

Unidades

Unidad: Participación oral

Encargado: Leyton Campos Lisette

Logros parciales de aprendizajes:

The Professor in charge of each seminar will correct students' pronunciation. One or two scientific papers, provided one week in advance via

course Website (UCursos), will be discussed in each seminar (Invited Professors) to improve communication skills.

Logic structure to think and

write science will also be revised.

Acciones Asociadas:

Oral participation in the discussion of papers and English communication (25%), paper preparation

Contenidos:

Discussion of Scientific English

Unidad: Seminarios alumnos

Encargado: Leyton Campos Lisette

Logros parciales de aprendizajes:

The students will have to present a seminar during the course corresponding to their line of investigation

Acciones Asociadas:

seminar presentations (20%) seminar preparation

Contenidos:

The students will expose their line of research. Then they will receive feedback from peers and professors.

Afterwards, they will present their seminars again. Students will have a second opportunity to improve and present their seminar

Unidad: Listening test

Encargado: Octavio Andrés Orellana Serradell

Logros parciales de aprendizajes:

The students will be exposed to short audios and quizzes to practice and evaluate their understanding.

Content comprehension

Acciones Asociadas:

listening tests (10%)

Students will be prepared in listening practices and exposed then to listening tests

Contenidos:

Unidad: Elevator Speech alumnos

Encargado: Leyton Campos Lisette

Logros parciales de aprendizajes:

The students will have to record a Scientific Elevator Speech (3min) during the course corresponding to their line of investigation

Acciones Asociadas:

SES presentation (20%)

Contenidos:

Preparation of ES, recording, video making and video presentation

Bibliografía							
Caracter	Titulo	Autor	Edición	Idioma	Formato	Vínculo(Url)	Fecha de consulta
Complementario	two minutes to impress			Ingles		https://www.nat...	00/00/0000
Complementario	Alternative funding: Sponsor my science			Ingles		https://www.nat...	00/00/0000
Complementario	11 Top Tips for a Successful Technical Presentation			Ingles		https://www.han...	00/00/0000

Plan de clases					
Fecha	Horario	Actividad	Condición	Tema	Profesor(es)
2024-08-23,Vier	14:00 - 16:00	Introduction to the course. Preparation and practice to ask questions and participation. Listening practice 1 and pronunciation issues Videos: How to prepare your SES. How to achieve a powerful Start. Training your LISTENING SKILLS Send your first written SES draft by Wd. 23:59	Obligatoria	Introduction to the course	Leyton Campos Lisette;Octavio Andrés Orellana Serradell
2024-08-30,Vier	14:00 - 16:00	Q & A session on prior videos Listening test 1 and pronunciation issues Videos: Cornell Notes. How to record your 3-min video. How to deliver your speech, non-verbal communication Send your revised SES draft and video by Wd 23:59 Send your CN (paper 1) by Thursday, 23:59	Obligatoria	Q & A session on prior videos	Leyton Campos Lisette;Octavio Andrés Orellana Serradell
2024-09-06,Vier	14:00 - 16:00	Q & A session on prior videos and SES issues Listening test 2 and pronunciation issues Discussion of papers 1 Send your revised SES draft and video by Wd 23:59 Send your CN by Thursday, 23:59	Obligatoria	Discussion of papers 1	Gareth Owen ;Leyton Campos Lisette;Octavio Andrés Orellana Serradell
2024-09-13,Vier	14:00 - 16:00	Q & A session on SES issues Discussion of papers 2 Videos: How to prepare your 10-min seminar. How to achieve a powerful Start. How to deliver your speech, non-verbalcommunication Send your final SES and video by Wednesday 23:59	Obligatoria	Discussion of papers 2	Leyton Campos Lisette;Mariana Cifuentes;Octavio Andrés Orellana Serradell

2024-09-27,Vier	14:00 - 16:00	Q & A session of prior video and seminar presentation issues Listening test 3 and pronunciation issues Practice ongoing Discussion	Obligatoria	Q & A session of prior video	Leyton Campos Lisette;Octavio Andrés Orellana Serradell
2024-10-04,Vier	14:00 - 16:00	Q & A session of prior video and seminar presentation issues Practice ongoing Discussion Listening test 4 and pronunciation issues Videos: Pronunciation issues. Grammar issues	Obligatoria	Q & A session of prior video and seminar presentation issues	Leyton Campos Lisette;Octavio Andrés Orellana Serradell
2024-10-11,Vier	14:00 - 16:00	Q & A session of prior videos. Students present their research topic (2-Session 1) Practice ongoing Discussion	Obligatoria	Q & A session of prior videos.	Leyton Campos Lisette;Octavio Andrés Orellana Serradell
2024-10-18,Vier	14:00 - 16:00	Students present their research topic (2-Session 1) Discussion of papers 3	Obligatoria	Discussion of papers 3	Leyton Campos Lisette;Octavio Andrés Orellana Serradell ;Quest . Andrew Frederick Geoffery
2024-10-25,Vier	14:00 - 16:00	Students present their research topic (2-Session 1) Discussion of papers 4	Obligatoria	Discussion of papers 4	Leyton Campos Lisette;Octavio Andrés Orellana Serradell ;Sean Ingran Patterson
2024-11-08,Vier	14:00 - 16:00	Listening test 5 and pronunciation issues Students present their research topic (2-Session 2)	Obligatoria	Listening test 5 and pronunciation issues	Leyton Campos Lisette;Octavio Andrés Orellana Serradell ;ORyan Gallardo Miguel Luis
2024-11-15,Vier	14:00 - 16:00	Listening test 6 and pronunciation issues Students present their research topic (2-Session 2)	Obligatoria	Listening test 6 and pronunciation issues	Leyton Campos Lisette;Octavio Andrés Orellana Serradell
2024-11-22,Vier	14:00 - 16:00	Students present their research topic (2-Session 2) Discussion of papers 5	Obligatoria	Discussion of papers 5	Leyton Campos Lisette;Octavio Andrés Orellana Serradell

2024-11-29,Vier	14:00 - 16:00	SES presentations Discussion of papers 6 Exam preparation	Obligatoria	Discussion of papers 6	Brigitte Van Zundert;Leyton Campos Lisette;Octavio Andrés Orellana Serradell
2024-12-06,Vier	14:00 - 16:00	Exams	Obligatoria	Exams	Leyton Campos Lisette;Octavio Andrés Orellana Serradell